
VOCABULARY

ABOLITIONISTS

People who are active in a struggle to end slavery.

ANTEBELLUM

The time period prior to the Civil War.

BORDER STATES

States that supported the Union but whose economies depended on the institution of slavery. These states include Delaware, Kentucky, Maryland, Missouri, and West Virginia.

CONFEDERATE STATES

A group of united southern states that formed the Confederate States of America, including Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia. These states voted to secede from the United States between 1860 and 1861.

CONDUCTOR

A person who assisted a fugitive on the Underground Railroad.

DRAFT

A system for selecting individuals from a group for military service.

EMANCIPATION

The act of freeing enslaved people from bondage.

ENSLAVEMENT/SLAVERY

A system under which people are treated as property to be bought and sold, and are forced to work.

FUGITIVE

One who flees or tries to escape slavery.

MUTUAL AID

Arrangements made between people of a community to assist each other.

PROCLAMATION

An official public announcement.

PROPAGANDA

A technique used to sway people's opinions, adopt a certain behavior, or perform a particular action.

RECONSTRUCTION

The time period following the Civil War during which the U.S. government tried to rebuild the southern economy after slavery had been abolished.

SECESSION

The act of formally withdrawing from a political federation.

SEGREGATE

To separate by race, class, or ethnic group by discriminating means.

UNDERGROUND RAILROAD

A network of people and secret escape routes used by fugitives of slavery.

UNION

The name given to the group of states that were opposed to the secession of the Confederate states in the South. The Union states included California, Connecticut, Delaware, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Nevada, New Hampshire, New Jersey, New York, Ohio, Oregon, Pennsylvania, Rhode Island, Vermont, West Virginia, and Wisconsin.

U. S. COLORED TROOPS

The name given to the segregated troops of African-American men who fought in the Civil War.

ADDITIONAL RESOURCES

For Teachers

Slavery in New York

Ira Berlin and Leslie M. Harris, Eds.
New York: New Press, 2005.

Black Gotham

Carla L. Peterson
New Haven: Yale University Press, 2012.

In the Shadow of Slavery

Leslie Harris
Chicago: University of Chicago Press, 2003.

Root and Branch

Graham Hodges
Chapel Hill: University of North Carolina Press, 1999.

Theater Games for the Classroom: A Teacher's Handbook.

Viola Spolin
Evanston: Northwestern University Press, 1986.

Covenant with Color

Craig Steven Wilder
New York: Columbia University Press, 2000.

Somewhat More Independent

Shane White
Athens: University of Georgia Press, 2004.

For Students

North Star to Freedom:

The Story of the Underground Railroad
Gena K. Gorrell
New York: Delacorte Press, 1997.

Free At Last! Stories and Songs of Emancipation

Doreen Rappaport and Shane Evans
Cambridge: Candlewick Press, 2004.

The Underground Railroad for Kids:

From Slavery to Freedom with 21 Activities
Mary Kay Carson
Chicago: Chicago Review Press, 2005.

Jump Ship to Freedom (Arabus Family Saga)

James Collier and Christopher Collier
New York: Bantam Doubleday Dell Books
for Young Readers, 1987.

Which Way Freedom; Out From This Place;

The Heart Calls Home (Obi and Easter Trilogy)
Joyce Hansen
New York: HarperCollins, 1992.

Websites

Brooklyn Public Library: Brooklyn in the Civil War
www.brooklynpubliclibrary.org/civilwar/cwdoc046.html

Columbia University's Mapping the African American Past
www.maap.columbia.edu

CUNY Virtual New York Web Exhibit: The Draft Riots
www.virtualny.cuny.edu/draftriots/Intro/draft_riot_intro_set.html

New York Historical Society: Slavery in New York
www.slaveryinnewyork.org/about_exhibit.htm

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- White, Shane. *Somewhat More Independent: The End of Slavery in New York City, 1770-1810*. Athens: University of Georgia, 1991.

SECTION II: ABOLITIONISM IN BLACK AND WHITE (1831-1840)

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- Ovington, Mary White. *The Walls Came Tumbling Down*. New York: Arno, 1969.
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SECTION III: LAND, POLITICS, AND ANTI-SLAVERY PROTEST (1834-1846)

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SECTION V: THE CRISIS DECADE (1850-1859)

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SECTION VI: "THE HALF HAS NEVER BEEN TOLD:" BROOKLYN'S CIVIL WAR (1861-1865)

- Anglo-African*, July 25, 1863.
Brooklyn Daily Times, July 14, 15, 16, 17, 1863.
Brooklyn Evening Star, August 5, 6, and 9, 1862.
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Quarles, Benjamin. *The Negro in the Civil War*. Boston: Little, Brown, 1953.
Rosenwaikie, Ira. *Population History of New York City*. Syracuse: Syracuse University Press, 1972.
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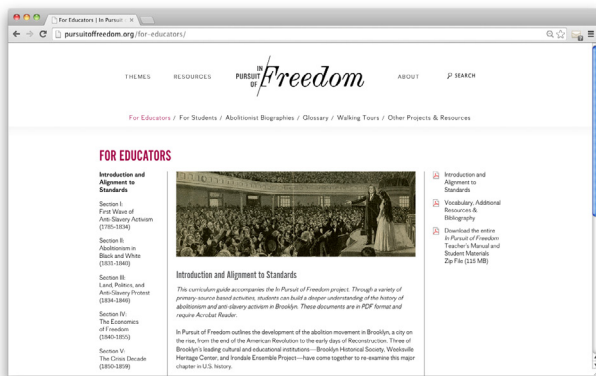


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Online Learning Resources



In Pursuit of Freedom invites teachers and students to connect with the people, ideas, and events of the anti-slavery movement in Brooklyn through an exciting array of online learning resources. Included in this set of materials are three interactive games, lesson plans, student worksheets, and first person reenactments. Aligned to Common Core Standards, the activities provide opportunities for analysis and interpretation of primary and secondary sources, evaluation of multiple points of view, debate, creative writing and connecting the past to the present. Please visit <http://pursuitoffreedom.org/for-educators> to access these free learning resources.

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