VOCABULARY

ABOLITIONISTS
People who are active in a struggle to end slavery.

ANTEBELLUM
The time period prior to the Civil War.

BORDER STATES
States that supported the Union but whose economies depended on the institution of slavery. These states include Delaware, Kentucky, Maryland, Missouri, and West Virginia.

CONFEDERATE STATES
A group of united southern states that formed the Confederate States of America, including Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia. These states voted to secede from the United States between 1860 and 1861.

CONDUCTOR
A person who assisted a fugitive on the Underground Railroad.

DRAFT
A system for selecting individuals from a group for military service.

EMANCIPATION
The act of freeing enslaved people from bondage.

ENSLAVEMENT/SLAVERY
A system under which people are treated as property to be bought and sold, and are forced to work.

FUGITIVE
One who flees or tries to escape slavery.

MUTUAL AID
Arrangements made between people of a community to assist each other.

PROCLAMATION
An official public announcement.

PROPAGANDA
A technique used to sway people’s opinions, adopt a certain behavior, or perform a particular action.

RECONSTRUCTION
The time period following the Civil War during which the U.S. government tried to rebuild the southern economy after slavery had been abolished.

SECESSION
The act of formally withdrawing from a political federation.

SEGREGATE
To separate by race, class, or ethnic group by discriminating means.

UNDERGROUND RAILROAD
A network of people and secret escape routes used by fugitives of slavery.

UNION
The name given to the group of states that were opposed to the secession of the Confederate states in the South. The Union states included California, Connecticut, Delaware, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Nevada, New Hampshire, New Jersey, New York, Ohio, Oregon, Pennsylvania, Rhode Island, Vermont, West Virginia, and Wisconsin.

U. S. COLORED TROOPS
The name given to the segregated troops of African-American men who fought in the Civil War.
ADDITONAL RESOURCES

For Teachers

Slavery in New York
Ira Berlin and Leslie M. Harris, Eds.

Black Gotham
Carla L. Peterson

In the Shadow of Slavery
Leslie Harris

Root and Branch
Graham Hodges

Theater Games for the Classroom: A Teacher’s Handbook
Viola Spolin

Covenant with Color
Craig Steven Wilder

Somewhat More Independent
Shane White

For Students

North Star to Freedom:
The Story of the Underground Railroad
Gena K. Gorrell

Free At Last! Stories and Songs of Emancipation
Doreen Rappaport and Shane Evans

The Underground Railroad for Kids:
From Slavery to Freedom with 21 Activities
Mary Kay Carson

Jump Ship to Freedom (Arabus Family Saga)
James Collier and Christopher Collier

Which Way Freedom: Out From This Place;
The Heart Calls Home (Obi and Easter Trilogy)
Joyce Hansen

Websites

Brooklyn Public Library: Brooklyn in the Civil War
www.brooklynpubliclibrary.org/civilwar/cwdoc046.html

Columbia University's Mapping the African American Past
www.maap.columbia.edu

CUNY Virtual New York Web Exhibit: The Draft Riots
www.virtualny.cuny.edu/draftriots/Intro/draft_riot_intro_set.html

New York Historical Society: Slavery in New York
www.slaveryinnewyork.org/about_exhibit.htm
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*Brooklyn Daily Eagle*, November 19, 1892.


**SECTION II: ABOLITIONISM IN BLACK AND WHITE (1831-1840)**


**SECTION III: LAND, POLITICS, AND ANTI-SLAVERY PROTEST (1834-1846)**

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SECTION IV: THE ECONOMICS OF FREEDOM (1840-1855)

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U.S. Federal Census, 1850.
Weekly Advocate, January 14, 1837.
Williamburg Gazette, March 23, 1842.

SECTION V: THE CRISIS DECADE (1850-1859)

Brooklyn Evening Star, October 1, 1850.

SECTION VI: “THE HALF HAS NEVER BEEN TOLD:” BROOKLYN’S CIVIL WAR (1861-1865)

Brooklyn Daily Times, July 14, 15, 16, 17, 1863.
Brooklyn Evening Star, August 5, 6, and 9, 1862.
Friends’ Intelligencer, November 24, 1866.
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Online Learning Resources

In Pursuit of Freedom invites teachers and students to connect with the people, ideas, and events of the anti-slavery movement in Brooklyn through an exciting array of online learning resources. Included in this set of materials are three interactive games, lesson plans, student worksheets, and first person reenactments. Aligned to Common Core Standards, the activities provide opportunities for analysis and interpretation of primary and secondary sources, evaluation of multiple points of view, debate, creative writing and connecting the past to the present. Please visit http://pursuitoffreedom.org/for-educators to access these free learning resources.

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